## **Common Core Standards - Resource Page**

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

W.CCR.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and information clearl	College and Career Readiness (CCR) Anchor Standard	Standard: W.8.2e - Establish and maintain a formal style.
accurately through the effective selection, organization, and analysis of content.  Student Friendly Objectives  Knowledge Targets  I know style is the way an author uses language (e.g., formal, poetic, direct, fast-paced, down-to-earth). I know style should remain consistent throughout a piece. I know formal writing follows Standard English. I know formal styles of writing serve different purposes (e.g., academic, functional, and workplace).  Reasoning Targets  I can determine the formal style of writing that is best suited for task and purpose. I can determine the purpose of a writing to determine a formal style.  Vocabulary  formal style purpose tone  Teacher Tips	informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of	How does a purpose in writing affect a formal style? How does an author maintain voice while serving a purpose?  Formal styles of writing can serve different purposes but a writer must maintain voice during their writings.  Student Friendly Objectives  Knowledge Targets  I know style is the way an author uses language (e.g., formal, poetic, direct, fast-paced, down-to-earth). I know style should remain consistent throughout a piece. I know formal writing follows Standard English. I know formal styles of writing serve different purposes (e.g., academic, functional, and workplace).  Reasoning Targets  I can determine the formal style of writing that is best suited for task and purpose. I can determine the purpose of a writing to determine a formal style.  Vocabulary  formal style purpose tone

## **Vertical Progression**

- W.K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.
- W.3.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
- W.4.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
- W.5.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
- W.6.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
- W.7.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
- W.9-10.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
- W.11-12.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

The above information and more can be accessed for free on the <u>Wiki-Teacher</u> website. Direct link for this standard: W.8.2e